

WE Write 全景作文智能批阅平台操作指南

(学生用户)

一、访问登录

1. 访问地址：<http://wewrite.sflep.com>

计算机需连接外网，推荐使用 IE (ie8 以上版本)、Chrome、Firefox 等主流浏览器。



2. 登录帐号：**WE Write 使用外教社统一认证帐号 (SSO 帐号) 登录方式**，**SSO 帐号是访问外教社旗下网站平台的通用帐号**。如您已在外教社 WE Learn 平台、外教社有声资源网等网站注册过 SSO 帐号，则直接点击“登录”按钮，使用该帐号登录即可（支持邮箱/手机/qq/微信）。若没有帐号，请先注册。
3. 注册帐号：点击首页“注册”按钮进入外教社 SSO 帐号统一注册页面，可

选择使用手机号、邮箱或通过微信、QQ 等第三方平台注册帐号。

4. 选择学生身份：注册完成后，按要求继续完善信息。选择学校时，**请注意，一定要选择正确学校，否则将无法搜索到教师班级、无法写作。**然后选择学生身份，输入学号，确认即可。
5. 问题反馈：若在使用中遇到任何问题，可点击页面底部的“用户反馈”按钮，提交问题。客服会在工作日内尽快回复，请及时查看消息通知。

二、 加入班级

首次写作请先**搜索教师 ID**，输入教师提供的 ID，点击“搜索”按钮，系统将检索出正确的教师及其班级列表。

点击班级后面的“+”按钮，即可加入班级，查看老师布置给该班级的题目并进行写作。

加入前：



加入后:



三、写作

点击教师布置作文后的“写作”按钮，进入具体写作文界面，系统将定时保存学生写作内容，无需担心意外退出造成损失。学生也可以直接点击“保存”按钮。全景目前限制提交作文长度为 1000 单词以内，否则无法提交。

我的作文 写作文

作文主题：Why Do People Keep Pets?
作文要求：
For this part, you are allowed 30 minutes to write a short essay entitled Why Do People Keep Pets following the outline given below. You should write at least 120 words but no more than 180 words.
1.社会上兴起饲养宠物热.
2.分析其原因
3.饲养宠物应注意的问题
教师：徐老师 字数：120 ~ 180 截止日期：2015-09-20 23:59:59 当前字数：1

标题：
Why Do People Keep Pets?

正文：
Nowadays |

保存草稿成功[2015-09-13 11:44:45]

保存 提交 返回

四、查看

1. 提交作文后，如老师设置了可立即查看批阅结果，则系统将进行即时批阅，立刻把得分和批阅详细情况反馈给学生，学生可直接点击“修改作文”按钮进行完善。

The screenshot displays a writing evaluation interface. At the top, there are tabs for '我的作文' (My Writing) and '写作文' (Write Essay). Below this, a header section shows the reviewer's name (批阅教师: 陈林), submission count (提交次数: 3), and submission time (提交时间: 2023-08-27 11:55:28). To the right, statistics are provided: 单词数量: 111, 句子数量: 6, 平均句长: 20.5, 拼写错误: 0, 四级词汇: 104, and 六级词汇: 8. A '上一篇' (Previous) and '下一篇' (Next) navigation bar is also present.

The main content area shows an essay titled 'The Importance of Doing Small Things'. The text includes: 'As is shown in the cartoon, there is a son who is worried about disposing of nuclear waste and his father responds that if you can empty the dustbin here, you can do anything. From which we can understand the importance of doing small things before undertaking great things. Why do most persons not to do a major undertaking? Not that the issue of competence but that most and more people ignore the important part of small things. As far as I'm concerned, there are two aspects of the significance of doing small things. On the one hand, doing small things is good for us establish good habits, such as patience.'

On the right side, a large '60' score is displayed with '分' (points) next to it. Below the score is a red-bordered button labeled '修改作文' (Revise Essay). Underneath, there is a '评语:' (Comment) section with the text: '拼写做得很棒, 仍需增加词汇积累; 从句使用不足, 注意个别句子错误; 结构不够严谨' (Spelling is very good, still need to increase vocabulary accumulation; insufficient use of clauses, pay attention to individual sentence errors; structure is not rigorous enough). Below the comment is '范文: 暂无' (Sample: None).

At the bottom, there is a '按句点评' (Sentence-by-sentence review) section. It shows a selected sentence: 'As is shown in the cartoon, there is a son who is worried about disposing of nuclear waste and his father responds that if you can empty the dustbin here, you can do anything.' To the right of this sentence is a blue box containing three diagnostic items:

- ① [词汇辨析] show, exhibit, display, manifest, demonstrate 这些动词均含“显示、彰显、展现”之意。展开
- ① [搭配统计] worry about 在大英教材中出现 32 次。展开
- ① [搭配统计] of...waste 在大英教材中出现 2 次。展开

批阅诊断信息包括：

【作文得分】系统批阅得分，老师可能会进一步批阅给出新得分

【统计信息】作文中词汇句子等语言指标统计

【教师评语】老师对整篇作文的评价

【作文内容诊断】：系统会在作文中把有问题或需要注意的词句用一些明显的批改符号标注出来，学生可根据提示做进一步修改，提高写作水平。只要把鼠标移动至问题内容上方，即可显示具体信息。内容诊断包括以下三种信息：

- 1) 作文错误：用红色下划波浪线标注，表示存在拼写错误、语法错误、主谓不一致、标点符号错误等；
- 2) 低频警示：用灰色背景色标注，表示学生可能使用了中式英语、不符合书面书写习惯、不常见的用法，提醒学生注意；
- 3) 学习提示：用蓝色下划虚线标注，对于易混淆词汇、重要词汇提供近似词辨析、拓展用法等学习知识。

【逐句点评】作文下方汇总了系统对该篇作文的所有诊断信息。

【特色诊断】系统可智能检测学生作文是否符合题意，并给出提示。

- 若老师设置在截止日期后查看结果或手动控制开放，则系统分数、评语默认不显示，只显示部分诊断信息，供学生修改作文。

The screenshot shows the 'My Essays' (我的作文) interface. At the top, there are tabs for 'My Essays' and 'Writing' (写作文). Below the tabs, there are statistics for the current essay: '批阅教师: Mark', '提交次数: 1', '提交时间: 2015-09-13 11:52:18', '单词数量: 124', '句子数量: 8', '平均句长: 18.5', '拼写错误: 0', '四级词汇: 120', '六级词汇: 16'. There are buttons for '上一篇' (Previous) and '下一篇' (Next), and a '修改作文' (Modify Essay) button. A red-bordered box highlights a notification: '提示: 本作文将于2015-09-20 23:59:59后开放分数查看, 请等待'.

- 学生在“我的作文”版块可查看所有写过的作文列表，点击次数可查看该作文的历史得分情况：

The screenshot shows a table of essays in the 'My Essays' section. The table has columns for '编号' (ID), '作文标题' (Essay Title), '教师' (Teacher), '截止日期' (Deadline), '成绩' (Score), and '次数?' (Times?). The '次数?' column is highlighted with a red box, and the '查看' (View) and '修改' (Modify) buttons for the first row are also highlighted with a red box.

编号	作文标题	教师	截止日期	成绩	次数?	
10368	My Opinions of Love	Mark	2016-04-01	92	3/10	查看 修改
10134	How to Exploit the Internet to Our Adva...	王帅2	2015-03-10	84	3/3	查看 修改
10133	University Heavy Course Load vs. an Act...	王帅2	2015-03-10	80.5	3/3	查看 修改

The screenshot shows the 'My Essays' interface for a specific essay titled 'Career or Family: Which Is More Important'. The main content area shows the beginning of the essay text. A red-bordered box highlights a table showing the version history of the essay:

版本	时间	成绩
2	2015-01-20 16:59:31	75
1	2015-01-20 11:51:11	42